# FRENCH CURRICULUM - Updated August 2019

#### Sixth Grade

#### Communication

Ask and answer questions about very familiar topics

Engage in common classroom interactions such as: greetings, stating needs, and preferences

Use common social amenities such as: please, thank you, and excuse me

Identify people, places, and things based on oral and written descriptions

Recognize and apply relevant vocabulary and grammar structure

## Cultures

Describe the practices of common cultural activities and holiday celebrations

Identify objects and symbols commonly used to represent the culture studied

#### **Connections**

Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts

Read, listen to, and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language

Broaden understanding of world culture through authentic spoken and written Information

# Comparisons

Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate awareness of false cognates Report similarities and differences between the sound and writing system of target and native language

# Collaboration

Enhances learning experiences through collaboration, participation, and completed assignments

## Seventh Grade

# Communication

Ask and answer questions about very familiar topics

Engage in common classroom interactions such as: greetings, stating needs, and preferences

Use common social amenities such as: please, thank you, and excuse me

Identify people, places, and things based on oral and written descriptions

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Recognize and apply relevant vocabulary and grammar structure

Demonstrate competencies previously introduced

#### Cultures

Describe the practices of common cultural activities and holiday celebrations

Identify objects and symbols commonly used to represent the culture studied

Identify important historical and contemporary figures, events, and places of the culture studied

## Connections

Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts

Read, listen to, and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language

Broaden understanding of world culture through authentic spoken and written Information

# Comparisons

Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate awareness of false cognates

Report similarities and differences between the sound and writing system of target and native language

# Collaboration

Enhances learning experiences through collaboration, participation, and completed Assignments

# **Eighth Grade**

# Communication

Ask and answer questions about very familiar topics

Engage in common classroom interactions such as: greetings, stating needs, and preferences

Use common social amenities such as: please, thank you, and excuse me

Identify people, places, and things based on oral and written descriptions

Recognize and apply relevant vocabulary and grammar structure

Demonstrate competencies previously introduced

Use target language to acquire goods, services, or information

Comprehend the principal message contained in target language media, such as illustrated texts, posters, and advertisements

#### FRENCH CURRICULUM - Updated August 2019

#### Cultures

Describe the practices of common cultural activities and holiday celebrations

Identify objects and symbols commonly used to represent the culture studied

Identify important historical and contemporary figures, events, and places of the culture studied

#### Connections

Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts

Read, listen to, and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language

Broaden understanding of world culture through authentic spoken and written Information

# Comparisons

Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate awareness of false cognates

Report similarities and differences between the sound and writing system of target and native language

# Collaboration

Enhances learning experiences through collaboration, participation, and completed assignments