

CURRICULUM MAP SECOND GRADE - Updated August 2019	QTR 1	QTR 2	QTR 3	QTR 4
RELIGION				
Worship				
Demonstrate an understanding of the liturgical seasons and their celebrations: Advent, Christmas, Lent, Triduum, Easter, Ordinary Time.				
Name the parts of the Mass: Introductory parts, Liturgy of the Word, Liturgy of the Eucharist, Final Blessing.				
Identify parts of the Mass where the congregation stands, sits, and kneels.				
Prayer				
Participates in both personal and communal prayer.				
Distinguish between formal and spontaneous prayer.				
Speak the Act of Contrition, Angel Guardian prayer, the Our Father, Hail Mary, Glory Be, and the Rosary.				
Sacrament				
List the seven sacraments from memory.				
Express anticipation for Reconciliation and Eucharist.				
Prepare for Eucharist				
Prepare for in Reconciliation.				
Apply symbols to Baptism: candle, water, white garment; Reconciliation: candle, stole, Bible; Eucharist: wheat, bread, grapes, wine.				
Scripture				
Read Scripture stories and describe how God takes care of all people.				
Describe the New Testament in relation to the life of Jesus.				
Describe the Old Testament in relation to the life of Jesus.				
Compare the Passover Meal to the Last Supper.				
Doctrine				
Relate Church to being part of a family which has its traditions and activities.				
Identify parish as church community.				
Discuss the Ten Commandments.				
Define grace, sin, Original Sin, free will, and conscience.				
Identify Eucharist with the real presence of Christ.				

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Retell the lives of the saints, especially Our Lady of Guadalupe, St. Juan Diego, Mother Teresa of Calcutta and St. Pope John XXIII.				
Translate the catholic social teaching of “Rights and Responsibilities” as “Every human person has a fundamental right to life and a right to those things required for human decency.”				
Service				
Identify Saints and holy people as those who help others.				
Act on behalf of others because it is what God asks of them.				
Evangelization				
Speak reverently and confidently to others about preparing for the sacrament of Reconciliation.				
Speak reverently and confidently to others about preparing for the sacrament of the Eucharist.				
Model reverence in church during the Liturgy of the Eucharist.				
Family Life				
Identify the traits of being a good friend: trust, honesty, compassion and loyalty.				
LANGUAGE ARTS				
Reading Literary Text				
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.				
Describe how characters in a story respond to major events and challenges.				
Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.				
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.				
Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.				

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Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.				
Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.				
By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.				
Reading Informational Text				
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.				
Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.				
Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.				
Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.				
Identify the author's purpose.				
Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.				
Describe how reasons support specific points the author makes in a text.				
Compare and contrast two texts on the same topic.				
By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text level.				
Reading Foundations				
Know and apply grade-level phonics and word analysis skills in decoding words.				
Distinguish long and short vowels when reading regularly spelled one-syllable words.				
Know spelling-sound correspondences for additional common vowel teams.				

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Decode regularly spelled two-syllable words with long vowels.				
Decode words with common prefixes and suffixes.				
Identify words with inconsistent but common spelling-sound correspondences (ex. i before e)				
Recognize and read grade-appropriate irregularly spelled word.				
Read with purpose, understanding and fluency to support comprehension.				
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.				
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.				
Writing				
Demonstrate command of the conventions of standard English grammar and usage when writing.				
Write opinion texts that introduce the topic, state an opinion, supply reasons that support the opinion, use linking words and provide a concluding statement.				
Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement.				
Write narrative texts that recount an event or short sequence of events, which include details, thoughts, feelings, and use words to signal event order, with a sense of closure.				
Participate in shared research and writing projects.				
Recall information from experiences or gather information from provided sources to answer a question.				
Speaking and Listening				
Use knowledge of language and its conventions when speaking and listening.				
Participate in collaborative conversations with diverse partners and groups.				
Follow agreed-upon rules for discussions (e.g., listening and responding to others with care, speaking one at a time).				
Build on others' talk in conversations by linking their comments to the remarks of others.				

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Ask for clarification and further explanation as needed about the topics and texts under discussion.				
Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.				
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.				
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.				
Create audio recordings of stories or poems; add drawings or other visual displays or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.				
Produce complete sentences in order to provide requested detail or clarification when speaking.				
Language				
Use collective nouns.				
Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).				
Use reflexive pronouns.				
Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).				
Demonstrate and apply the correct use of adjectives.				
Demonstrate and apply the correct use of adverbs.				
Combine simple sentences to form compound sentences.				
Produce, expand, and rearrange complete simple sentences.				
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
Capitalize holidays, product names, holy names, and geographic names.				
Use commas in greetings and closings of letters.				
Use an apostrophe to form contractions and frequently occurring possessives.				
Generalize learned spelling patterns when writing words.				

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Consult reference materials as needed to check and correct written work.				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases.				
Use sentence-level context as a clue to the meaning of a word or phrase.				
Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).				
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).				
Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).				
Use reference materials, both print and digital, to determine or clarify the meaning of words and phrases.				
Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).				
Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and adjectives (e.g., thin, slender, skinny, scrawny).				
MATHMATICS				
Operations and Algebraic Thinking				
Represent and solve problems involving addition.				
Represent and solve problems involving subtraction.				
Use addition within 100 to solve one- and two-step word problems.				
Use subtraction within 100 to solve one- and two-step word problems.				
Add within 20				
Subtract within 20				
Work with equal groups of objects to gain foundations for multiplication.				
Determine whether a group of objects (up to 20) has an odd or even number.				

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Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.				
Number Sense				
Understand place value				
Understand 100 can be thought of as a bundle of ten tens — called a “hundred.”				
Count within 1000; skip count by 5s, 10s, and 100s				
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.				
Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols.				
Use place value understanding and properties of operations to add.				
Use place value understanding and properties of operations to subtract.				
Fluently add within 100 using different strategies.				
Fluently subtract within 100 using different strategies.				
Add up to four two-digit numbers.				
Add and subtract within 1000, using different strategies.				
Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.				
Explain why addition strategies work.				
Explain why subtraction strategies work.				
Measurement and Data				
Measure and estimate lengths in standard units.				
Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.				
Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.				
Estimate lengths using units of inches, feet, centimeters, and meters.				
Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.				

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Relate addition to length.				
Relate subtraction to length.				
Use addition within 100 to solve word problems involving lengths that are given in the same units.				
Use subtraction within 100 to solve word problems involving lengths that are given in the same units.				
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.				
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.				
Display data by making a line plot, where the horizontal scale is marked off in whole-number units.				
Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.				
Geometry				
Compare shapes and their attributes.				
Identify solid and plane shapes.				
Recognize and draw shapes having specified attributes such as angles or faces.				
Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.				
Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.				
SOCIAL STUDIES				
Documents Shaping Constitutional Democracy				
Explain and give examples of how laws and rules are made.				
Examine how individual rights are protected within a community.				

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Analyze how being an active and informed citizen makes a difference in your community.				
List the consequences of citizens not actively participating.				
Describe the importance of the Pledge of Allegiance.				
Recognize and explain the significance of national symbols and landmarks.				
History				
Compare the culture and people in our community across multiple time periods.				
Historical Perspective/Thinking/Passage of time				
Compare and contrast the habitats, resources, art and daily lives of native American peoples in regions (Plains, Southwest, Coastal, and Eastern Woodland).				
Describe the contributions of inventors or pioneers in their field who influenced progress in the nation (e.g., Eli Whitney, Henry Ford, Thomas Edison, Ben Franklin, Albert Einstein, the Wright brothers, Marie Curie, Helen Keller, Susan B. Anthony, Charles Drew, Alexander Graham Bell, Amelia Earhart, Rosa Parks, Sacajawea).				
Economics				
Demonstrate how people use money to buy and sell goods and services.				
Demonstrate how people barter to exchange goods and services.				
Explain the relationship of income, labor, and wages.				
Describe a personal cost-benefit analysis.				
Geographical Studies				
Read and simple construct maps with title and key.				
Identify the properties and use of different types of maps for a variety of purposes.				
Name and locate regions of the world (continents, oceans, hemispheres, etc.).				
Name and locate the regions in your community (county, township, significant historical landmarks etc.).				
Describe different types of communication and transportation and identify their advantages and disadvantages.				
Describe how transportation and communication systems have facilitated the movement of people, products, and ideas.				

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Define regions (e.g., as places that have some unifying characteristic—political, climatic, language, physical, etc.).				
Describe why people of different groups settle more in one place or region than another.				
Explain how geography affects the way people live today.				
People, Groups, and Cultures				
Demonstrate a peaceful resolution to a dispute.				
Tools of Social Studies Inquiry				
Identify artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments).				
Create visual tools to communicate information				
Develop supporting questions and find answers about a social studies topic.				
Discuss types of sources that would be helpful in exploring social studies questions.				
SCIENCE				
Physical				
Conduct an investigation to describe and classify different materials by their physical properties.				
Test different materials to determine which materials have the properties that are best suited for an intended purpose.				
Make observations and show proof of understanding that many objects can be made up of a group of smaller objects.				
Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.				
Life				
Identify the basic needs of most animals.				
Plan and carry out their own experiment to see if plants need sunlight and water.				
Develop a simple model that mimics how an animal disperses seeds and/or pollinates plants.				

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Compare, record and organize data on the diversity of life in various habitats.				
Earth				
Use information from several sources to provide evidence that Earth events can occur quickly or slowly.				
Compare the multiple ways that something can slow/prevent water or wind from changing the shape of the land.				
Develop a project to represent the shapes and kinds of land and bodies of water in an area.				
Human Anatomy				
Investigate the food pyramid and relate it to good nutrition and digestion.				
Identify parts of the digestive system and describe how it works.				