

	CURRICULUM MAP FOR 6TH GRADE - Updated August 2019	QTR 1	QTR 2	QTR 3	QTR 4
	RELIGION				
	Worship				
	Research the history St Margaret of Scotland parish				
	Examine the Easter vigil readings as an unfolding of Salvation History				
	Prayer				
	Recite the Acts of Faith, Hope, Love				
	Research and practice prayer styles and customs common to world cultures				
	Sacrament				
	Identify the origins of sacramentals from the Old Testament				
	Recognize elements of Catholic sacraments in the Jewish customs of the Old Testament				
	Scripture				
	Demonstrate a basic understanding of Divine Revelation and define Scripture as Divine Revelation				
	Classify the divisions of the Bible: Pentateuch, Historical Books, the Wisdom Books, the Books of the Prophets				
	Identify and demonstrate an understanding of the major literary forms of the Bible, especially in the Old Testament				
	Identify people of the Old Testament, including their roles in salvation history				
	Relate the meaning of passages to their lives, with an emphasis on the Book of Isaiah and its relationship to the New Testament				
	Recognize Old Testament events as foundational to the Principles of Catholic Social Teaching				
	Acknowledge Abraham as the father of three great religious traditions: Judaism, Islam, and Christianity				
	Doctrine				
	Describe the Old Testament Covenant, its meaning then and now				
	Describe divine revelation and divine inspiration and distinguish between them				
	Distinguish between saints and prophets, and research modern day holy and prophetic people				
	Analyze Original Sin within the setting of the Scriptural accounts of creation and resurrection				
	Research the lives of saints and holy people, especially St. Catherine Drexel, St. Marie-Alphonsine Ghattas, and St. Moses of Ethiopia				
	Service				
	Relate their lives to the lives of others called by God to serve the Church				
	Participate in and lead parish/school service projects				
	Examine their own use of time, talent and treasure in service to their church communities, their school community, and those in need around the world				
	Evangelization				

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	Relate God's intervention in the lives of people of the Old Testament to the actions of God in peoples' lives today and report that to others in their families and communities				
	Family Life				
	Research conflict resolution skills				
	Describe acceptance, love, and forgiveness in families				
	Name the issues belonging to the phrase: respecting all life at all stages				
	READING				
	Reading Literary Texts				
	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				
	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.				
	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.				
	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes)				
	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.				
	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.				
	Explain how an author develops the point of view of the narrator or speaker in a text.				
	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.				
	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.				
	Read mythic stories from various cultures and sources including ancient Jewish, Greek and Roman cultures, eventually composing their own mythic stories.				
	Read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.				
	Develop attitudes of charity and morality through experiencing useful and developmentally appropriate literature.				
	Research and write about St. Marie-Alphonsine Ghattas, St. Catherine Drexel, and St. Moses of Ethiopia.				

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	Reading Informational Text				
	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.				
	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.				
	Compare and contrast an author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person)				
	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.				
	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.				
	Read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.				
	Writing				
	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
	Write arguments to support claims with clear reasons and relevant evidence.				
	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.				
	Establish and maintain a formal style of writing.				
	Provide a concluding statement or section that follows from the argument presented.				
	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.				
	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.				
	Use appropriate transitions to clarify the relationships among ideas and concepts.				
	Use precise language and domain-specific vocabulary to inform about or explain the topic.				
	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.				
	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.				

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	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.				
	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.				
	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				
	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.				
	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.				
	Conduct short research projects to answer a question, drawing on several sources and refocusing with inquiry when appropriate.				
	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.				
	Draw evidence from literary or informational texts to support analysis, reflection, and research.				
	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.				
	Speaking & Listening				
	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.				
	Come to discussion prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.				
	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.				
	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.				
	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.				
	Interpret information presented in diverse media and formats (e.g. visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.				
	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.				
	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye-contact, adequate volume, and clear pronunciation.				

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	Include multi-media components (e.g. graphics, images, music, sound) and visual displays in presentations to clarify information.				
	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.				
	LANGUAGE				
	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
	Recognize and correct inappropriate shifts in pronoun number and person.				
	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.				
	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
	Use punctuation (commas, parentheses, dashes) to set off non-restrictive/parenthetical elements.				
	Spell correctly.				
	Use knowledge of language and its conventions when writing, speaking, reading, or listening.				
	Vary sentence patterns for meaning, reader/listener interest, and style.				
	Maintain consistency in style and tone.				
	Determine or clarify the meaning of unknown and multiple-meaning words or phrase based on grade 6 reading and content, choosing flexibly from a range of strategies.				
	Use context (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.				
	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g. audience, auditory, audible)				
	Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find pronunciation of a word or determine or clarify its precise meaning or its parts of speech.				
	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.				
	Interpret literary elements (e.g. personification) in context.				
	Use the relationship between particular words (e.g. cause/effect, part/whole, item/category) to better understand each of the words.				
	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.				

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	MATHEMATICS				
	Ratios and Proportional Relationships				
	Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.				
	Solve unit rate problems including those involving unit pricing and constant speed.				
	Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.				
	The Number System				
	Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.				
	Fluently divide multi-digit numbers using the standard algorithm. Utilize calculators when writing fractions as decimals.				
	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. Utilize calculators to add & subtract decimals. Utilize computers when designing spreadsheets in order to multiply decimals by whole numbers.				
	Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
	Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.				
	Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of the opposite of a number is the number itself, e.g., $-(-3) = 3$, and that 0 is its own opposite.				
	Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational numbers on a coordinate plane.				
	Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram.				
	Write, interpret, and explain statements of order for rational numbers in real-world contexts.				
	Expressions and Equations				
	Write and evaluate numerical expressions involving whole-number exponents.				
	Write expressions that record operations with numbers and with letters standing for numbers.				
	Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity.				

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	Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. Perform arithmetic operations, including those involving whole number exponents, in the conventional order when there are no parentheses to specify a particular order (Order of Operations). Use calculators to find values and powers.				
	Apply the properties of operations to generate equivalent expressions.				
	Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them).				
	Understand solving an equation or inequality as a process of answering a question: which values from a specified set, if any, make the equation or inequality true? Use substitution to determine whether a given number in a specified set makes an equation or inequality true.				
	Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.				
	Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which p , q and x are all nonnegative rational numbers.				
	Geometry				
	Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems. Utilize computers when designing spreadsheets in order to find angle measures of triangles.				
	Data, Statistics and Probability				
	Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread, and overall shape.				
	Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number.				
	Display numerical data in plots on a number line, including dot plots, circle graphs, histograms, stem and leaf plots and box plots.				
	Summarize numerical data sets in relation to reporting the number of observations.				
	Summarize numerical data sets in relation to describing the nature of the attribute under investigation, including how it was measured and its units of measurement.				

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	Summarize numerical data sets in relation to giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered. Utilize computer when designing spreadsheets in order to create bar and line graphs.				
	Summarize numerical data sets in relation to relating the choice of measures of center and variability to the shape of the data distribution and the context in which the data were gathered.				
	SCIENCE - EARTH & SPACE SCIENCE				
	Earth's Place in the Universe				
MS-ESS1-1	Compare and contrast the movements of the Earth and moon and predict resulting phenomena				
	Demonstrate the relationship between the tilt of the Earth's axis and seasons				
	Develop and use a model of the Earth-sun-moon system to describe the cyclical patterns of solar and lunar eclipses				
MS-ESS1-2	Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system.				
MS-ESS1-3	Analyze and interpret data to determine scale properties of objects in the solar system.				
MS-ESS1-4	Construct a scientific explanation based on rock strata to explain the organization of Earth's geological timeline.				
	Earth's Systems				
MS-ESS2-1	Describe the cycle of Earth's rocks and minerals and the flow of energy that drives this process.				
MS-ESS2-2	Construct an explanation based on evidence for how the Earth's geographic features change over time (weathering, deposition, water, ice, wind) and by catastrophic events.				
MS-ESS2-3	Interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.				
MS-ESS2-4	Develop a model to describe geochemical cycles through Earth's systems driven by energy from the sun and the force of gravity.				
MS-ESS2-5	Collect data to provide evidence for how the motions and complex interactions of air masses result in weather conditions.				
MS-ESS2-6	Research weather phenomena in Earth's biomes and create a graph to describe how regional climates are determined.				
	Earth and Human Activity				
MS-ESS3-1	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's resources are the results of geoscience processes.				
MS-ESS3-2	Interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to minimize their impact.				
MS-ESS3-3	Apply scientific principles to design a method for monitoring and minimizing human impact on the environment.				

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MS-ESS3-4	Construct an argument supported by evidence for how increases in human population and per capita consumption of natural resources impact Earth's systems.				
MS-ESS3-5	Develop an argument based on the evidence that have led to global warming over the past century.				
	Scientific Skills				
	Plan and carry out investigations.				
	Analyze and interpret data.				
	Construct, explain, & design solutions based on the engineering model.				
	SOCIAL STUDIES				
	History, Continuity and Change				
	Create and use tools to analyze a chronological sequence of related events that happen at the same time.				
	Develop compelling questions about world history and determine resources and consider multiple points of view represented in those resources.				
	Analyze the causes, consequences, challenges and opportunities created by problems in world history and how those problems were addressed.				
	Appraise the early civilizations of the Fertile Crescent, Africa, South and Central America, and Asia.				
	Identify elements of the Greek and Roman civilization and the legacy of those civilizations for the modern world.				
	Examine the role of the Church in medieval Europe.				
	Analyze the role of the fall of the Roman Empire, the rise of feudalism, the Crusades, and the Black Death to the development of the nations of Europe from the Middle Ages to modern times.				
	Analyze the role of the Renaissance, the Scientific Revolution and the Age of Enlightenment to the development of the nations of Europe from the Middle Ages to modern times.				
	Analyze and interpret primary and secondary sources				
	Government Systems and Principles				
	Compare and contrast the causes and effects for the development and forms of governmental systems throughout the world.				
	Analyze the concepts of monarchies, theocracies, city states, empires and democratic societies.				
	Explain how the codification of laws impacted early civilizations.				
	Examine the political causes of conflicts between nations throughout history.				
	Geographical Study				
	Analyze world cultures using mapping and graphing skills.				
	Explain how physical and human characteristics of early civilizations are connected to human identities and cultures.				

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	Examine human migration and its effect upon the growth of civilizations.				
	Analyze the effect of climate, natural forces and physical geography on the development of civilizations.				
	Economic Concepts				
	Examine the role economic concepts such as surplus, specialization of labor and standardization of currency and standardization of measurement play in development of world civilizations.				
	Analyze the importance of inventions on the development of western civilization.				
	Examine the effect of trade and exploration on the civilizations of Asia, Africa, and the Americas.				
	People, Groups and Cultures				
	Compare and contrast early societies and their structures with those found in the modern world.				
	Assess the roles of the individual in various societies.				
	Examine legacy of the scientific, technological, intellectual and artistic advancements of early civilizations found in the Middle East, Africa, Asia, and the Americas.				
	Explain the significance of mythology, literature and philosophy to civilizations.				
	Examine the changing roles of class, ethnicity, race, gender and age on world cultures from ancient to modern times.				
	Analyze the growth, development, spread and effect of world religions.				