

SPANISH CURRICLUM - Updated August 2019
PRESCHOOL THROUGH SECOND GRADE
Communication
Begin to answer questions about familiar topics
Begin to engage in common classroom interactions such as: greetings stating needs, and preferences
Begin to use common social amenities such as: please and thank you
Begin to identify people, places, and things based on oral descriptions
Cultures
Begin to recognize differences in common holidays
Connections
Participate in simple songs and games from target-language countries
Communities
-Begin to recognize target language when encountered outside the classroom
THIRD THROUGH FIFTH GRADE
Communication
Ask and answer questions about familiar topics
Engage in common classroom interactions such as: greetings, stating needs and preferences
Use common social amenities such as: please, thank you, and excuse me
Identify people, places, and things based on oral descriptions
Begin to identify people, places, and things based on written descriptions
Cultures
Begin to describe the practices of common cultural activities and holiday celebrations
Begin to identify common social etiquette within the target cultures
Begin to identify objects and symbols commonly used to represent the target cultures
Begin to identify important historical and contemporary figures of target culture
Connections
Begin to identify concepts learned in other subject areas in the target language
Begin to use target language vocabulary to refer to items and concepts learned in other subject areas
Comparisons
Begin to recognize cognates in target language to enhance comprehension of spoken and written language
Begin to notice similarities and differences between the sound and writing system of target and native language
Communities
Recognize the target language outside the classroom
Begin to recognize words borrowed from the target language
Collaboration

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Enhances learning experiences through collaboration, participation, and completed assignments
Sixth Grade
Communication
Ask and answer questions about very familiar topics
Engage in common classroom interactions such as: greetings, stating needs, and preferences
Use common social amenities such as: please, thank you, and excuse me
Identify people, places, and things based on oral and written descriptions
Recognize and apply relevant vocabulary and grammar structure
Cultures
Describe the practices of common cultural activities and holiday celebrations
Identify objects and symbols commonly used to represent the culture studied
Connections
Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts
Read, listen to, and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language
Broaden understanding of world culture through authentic spoken and written Information
Comparisons
Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate awareness of false cognates
Report similarities and differences between the sound and writing system of target and native language
Collaboration
-Enhances learning experiences through collaboration, participation, and completed assignments
Seventh Grade
Communication
Ask and answer questions about very familiar topics
Engage in common classroom interactions such as: greetings, stating needs, and preferences
Use common social amenities such as: please, thank you, and excuse me
Identify people, places, and things based on oral and written descriptions
Recognize and apply relevant vocabulary and grammar structure
Demonstrate competencies previously introduced
Cultures
Describe the practices of common cultural activities and holiday celebrations

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Identify objects and symbols commonly used to represent the culture studied
Identify important historical and contemporary figures,events, and places of the culture studied
Connections
Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts
Read, listen to, and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language
Broaden understanding of world culture through authentic spoken and written Information
Comparisons
Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate awareness of false cognates
Report similarities and differences between the sound and writing system of target and native language
Collaboration
Enhances learning experiences through collaboration, participation, and completed Assignments
Eighth Grade
Communication
Ask and answer questions about very familiar topics
Engage in common classroom interactions such as: greetings, stating needs, and preferences
Use common social amenities such as: please, thank you, and excuse me
Identify people, places, and things based on oral and written descriptions
Recognize and apply relevant vocabulary and grammar structure
Demonstrate competencies previously introduced
Use target language to acquire goods, services, or information
Comprehend the principal message contained in target language media, such as illustrated texts, posters, and advertisements
Cultures
Describe the practices of common cultural activities and holiday celebrations
Identify objects and symbols commonly used to represent the culture studied
Identify important historical and contemporary figures,events, and places of the culture studied
Connections
Identify concepts learned in other subject areas in the target language, including such things as weather, math facts, measurements, flora, fauna, geographical concepts
Read, listen to, and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language

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Broaden understanding of world culture through authentic spoken and written Information
Comparisons
Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate awareness of false cognates
Report similarities and differences between the sound and writing system of target and native language
Collaboration
Enhances learning experiences through collaboration, participation, and completed assignments